

Palmetto Scholars Academy

2415 Avenue F

North Charleston, SC 29405

Grades 6-11 High School
Enrollment 320 Students
Principal Martha B Hale

SuperintendentWayne Brazell, Ph. D.803-734-8322Board ChairDon McLaurin803-603-1441

THE STATE OF SOUTH CAROLINA

2014

ANNUAL SCHOOL REPORT CARD

843-300-4118

RATINGS OVER 5-	YEAR PERIOD	
YEAR	ABSOLUTE RATING	GROWTH RATING
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A
2011	N/A	N/A
2010	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov http://www.eoc.sc.gov

Palmetto S	cholars <i>i</i>	Academy
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4/27/2015

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ABSOLUTE RATINGS	S OF HIGH SCHOOLS WITH STU	JDENTS LIKE OURS
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, 120020 12 10 11 11 11					
Excellent	Good	Average	Below Average	At-Risk	
12	0	0	0	0	

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students						
	Ou	ır High Schoo	ol	High Schools	with Studen	ts Like Ours
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	N/A	100.0%	100.0%	88.1%	90.0%	87.7%
Passed one subtest	N/A	N/A	N/A	7.2%	7.4%	9.6%
Passed no subtests	N/A	N/A	N/A	4.7%	3.6%	3.7%

HSAP Passage Rate by Spring 2014		
		High Schools w/ Students
	Our High School	Like Ours
Passage Rate	N/A	96.2%

Four-Year Cohort Graduation Rate				
	Our Hig	gh School		ools with Like Ours
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	N/A	N/A	350	335
Number of Graduates in Cohort	N/A	N/A	300	298
Rate	N/A	N/A	86.1%	88.9%

^{*}Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate			High Sch	ools with
	Our Hig	gh School	Students	Like Ours
	2013	2014	2013	2014
Number of Students in Cohort	N/A	N/A	355	310
Number of Graduates in Cohort	N/A	N/A	308	274
Rate	N/A	N/A	87.0%	82.5%

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	N/A	85.6%
English 1	100.0%	81.9%
Biology 1/Applied Biology 2	98.0%	89.2%
US History and the Constitution	84.4%	76.9%
All Subjects	92.8%	83.9%

 $[\]hbox{* High Schools with Students Like Ours are high schools with poverty indices of no more than 5\% above or below the index for the school.}\\$

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile	_		_	
	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 320)				
Retention Rate	3.0%	Up from 0.0%	2.2%	3.0%
Attendance Rate	96.6%	Down from 96.7%	95.9%	96.2%
Served by gifted and talented program	58.4%	Up from 51.7%	35.2%	17.7%
With disabilities	0.0%	No change	8.5%	11.5%
Older than usual for grade	0.7%	Up from 0.0%	4.3%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	1.0%	1.1%
Enrolled in AD/ID programs	66.7%	N/A	47.1%	15.4%
Enrolled in AP/IB programs Successful on AP/IB exams	43.8%	Up from 32.0%	57.5%	52.8%
Eligible for LIFE Scholarship	N/R	N/A	36.8%	30.6%
· ·	IN/ IV	N/A	30.6%	30.6%
Career/technology students in co-curricular organizations	N/A	N/A	0.1%	5.3%
Enrollment in career/technology courses	N/A	N/A	581	423
Students participating in work-based experiences	N/A	N/A	8.6%	13.1%
Career/technology students attaining technical skills	N/A	N/A	89.4%	84.5%
Career/technology students completers placed	N/A	N/A	99.4%	98.7%
Annual dropout rate	0.0%	No change	1.1%	2.1%
Dropout Recovery Rate	N/A	N/A	N/A	N/A
Teachers (n = 22)				
Teachers with advanced degrees	45.5%	Down from 47.4%	68.4%	64.3%
Continuing contract teachers	40.9%	Down from 47.4%	79.6%	77.3%
Teachers returning from previous year	61.1%	N/A	87.2%	85.5%
Teacher attendance rate	92.9%	Down from 98.6%	95.6%	95.5%
Average teacher salary*	\$41,662	Up 4.0%	\$50,248	\$48,414
Professional development days/teacher	0.7 days	Up from 0.4 days	9.6 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	20.8 to 1	N/A	28.4 to 1	26.0 to 1
Prime instructional time	89.1%	Down from 95.3%	90.2%	90.3%
Dollars spent per pupil**	\$6,220	Up 0.2%	\$7,802	\$8,238
Percent expenditures for teacher salaries**	46.7%	Down from 47.0%	59.2%	56.9%
Percent of expenditures for instruction**	53.6%	Up from 53.0%	59.9%	58.0%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	65.2%	Down from 87.3%	98.8%	98.7%
Character development program	Good	Up from Average	Good	Good

^{*} Includes current year teachers contracted for 185 or more days.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-No

N/C-Not Collected

N/R-Not Reported

 $[\]ensuremath{^{**}}$ Prior year audited financial data are reported.

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Performance By Student Group	S					
·	HSAP Passa	ge Rate by	End of C	ourse Tests	On-time (Graduation
	Spring	2014	Passa	age Rate	Rate	, 2014
	n	%	t	%	n	%
All Students	N/A	N/A	83	92.8%	N/A	N/A
Gender						
Male	N/A	N/A	34	100.0%	N/A	N/A
Female	N/A	N/A	49	87.8%	N/A	N/A
Racial/Ethnic Group						
White	N/A	N/A	53	94.3%	N/A	N/A
African American	N/A	N/A	22	90.9%	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status					,	
Subsidized meals	N/A	N/A	20	95.0%	N/A	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

Report of Principal and School

Palmetto Scholars Academy provides a differentiated program designed to meet the educational needs of intellectually gifted learners, address their distinctive social and emotional needs, promote individual character development and instill a life-long love of learning. Our students engage with leading innovative organizations in higher education, business and science, to empower them to make original and impactful contributions toward the elevation of South Carolina in the areas of education, commerce, arts and science.

Our students come together from all areas of the LowCountry, including Berkeley, Charleston, Colleton, and Dorchester Counties, and represent a diverse population in terms of ethnicity, religion, and socioeconomic status. In order to meet the school's mission, all students are in honors or advanced courses, and flexible scheduling allows faculty to meet the individual needs of each gifted learner. Visitors to the school would likely see cooperative groupings, discussion, debate, seminars, and inquiry-based learning as they walk the hallways. Most faculty have advanced degrees and all are dedicated to providing research-based, student-centered instruction for gifted learners. The development of our curriculum is facilitated by nationally recognized leaders in the field of gifted education who ensure that the latest research on best practices in gifted education is incorporated at all grade levels.

During the fourth year of operation, students at Palmetto Scholars Academy made tremendous positive gains, continuing to excel in statewide assessments, being selected as the first school in South Carolina to send a student research experiment to the International Space Station, being selected as a NASA Partner School through the College of Charleston's NASA Consortium, and having several teachers selected for participation in highly sought after teacher education programs including a social studies teacher who was selected for participation in the Library of Congress's teacher education program in Washington, DC. Community service requirements have expanded during the 2013-14 school year, and PSA continues to work supporting local charitable events on a regular basis.

The school community, which consists of faculty, staff, students, and supportive parents, is proud of the great accomplishments and successes that Palmetto Scholars Academy has been able to achieve in only fouryears of operation. An active parent organization, partnered with a long-range strategic plan, ensures a successful vision for our school's future as South Carolina's first public charter for gifted education. We are driven by our mission and strive to maintain the highest of standards in order to meet the unique needs of gifted learners.

Evaluations by Teachers, Students and Parents						
	Teachers	Students*	Parents*			
Number of surveys returned	19	16	27			
Percent satisfied with learning environment	94.7%	93.8%	88.9%			
Percent satisfied with social and physical environment	89.4%	75.1%	77.8%			
Percent satisfied with school-home relations	100.0%	100.0%	70.4%			

 $[\]ensuremath{^{*}}$ Only students at the highest High school grade level and their parents were included.

	Ab	breviations for Missing Data		
N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	100.0
Overall Grade Conversion	Α

Index Score	Grade	Description
90-100	Α	Performance substantially exceeds the state's expectations.
80-89.9	В	Performance exceeds the state's expectations.
70-79.9	С	Peformance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Palmetto Scholars Academy has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance		
	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	11	3.2%
Classes in high poverty schools not taught by highly qualified teachers	24.6	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.4%	0.0%	No
Student attendance rate	96.6%	94.0%*	Yes
			State
Professional qualifications of all High and secondary teacher	ers in the State (Advanced	d Degrees)	61.9%
Percentage of all high and secondary teachers in the State	with emergency or provis	sional credentials	0.0%

^{*} Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance By Group	- ESEA/Fed	leral Accour	ntability					
				Casial				
			Science	Social Studies*/	ELA %	Math %	Science %	Graduation
Subgroups	ELA Mean	Math Mean	Mean	History Mean	Tested	Tested	Tested	Rate
			Grade	s 9-12				
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable								
Objective (AMO)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

^{*} Social Studies used as "Other Academic Indicator" for elementary and middle schools.

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Two-Year I	High School Grades Trend Data						
	Grade		HSAP ELA			HSAP Math	
		N	Mean	% Tested	N	Mean	% Tested
	9	0	I/S	I/S	0	I/S	I/S
	10	26	253.4	100.0	26	263.1	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
2013		End	-of-Course Scie	ence	End-of-Cou	rse Social Studi	es*/History
2(N	Mean	% Tested	N	Mean	% Tested
	9	87	N/A	100.0	0	I/S	I/S
	10	3	I/S	100.0	25	81.4	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S

	Grade	HSAP ELA		HSAP Math			
		N	Mean	% Tested	N	Mean	% Tested
	9	0	I/S	I/S	0	I/S	I/S
	10	27	252.7	100.0	27	247.6	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
014		End	-of-Course Scie	ence	End-of-Cou	rse Social Studi	es*/History
2(N	Mean	% Tested	N	Mean	% Tested
	9	48	93.2	100.0	1	I/S	100.0
	10	1	I/S	100.0	28	81.2	100.0
	11	1	I/S	100.0	3	I/S	100.0
	12	0	I/S	I/S	0	I/S	I/S

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

Abbreviations for Missing Data

N/AV-Not Available

N/A-Not Applicable

N/C-Not Collected

N/R-Not Reported

^{*} Social Studies used as "Other Academic Indicator" for elementary and middle schools.

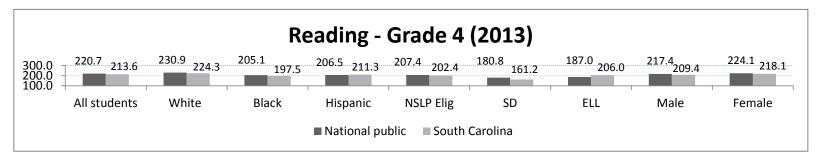
Performance by Gro	up - ESEA/F	ederal Acc	ountabilit	y (District)			4/27/2015	4701010
			Science	Soc Studies*/	ELA %	Math %	Science %	Graduation
Subgroups	ELA Mean	Math Mean	Mean	History Mean	Tested	Tested	Tested	Rate
				es 3 - 5				
All Students	644.4	631.7	622.0	637.6	98.3	99.3	99.6	N/A
Male	638.8	630.3	620.3	639.0	98.0	99.3	99.6	N/A
Female	650.5	633.2	624.0	636.2	98.5	99.4	99.5	N/A
White	653.5	640.9	631.4	646.8	98.5	99.4	99.7	N/A
African American	617.2	602.3	591.8	612.0	97.8	99.3	98.9	N/A
Asian/Pacific Islander	670.1	683.8	660.2	661.1	100.0	100.0	100.0	N/A
Hispanic	635.8	616.3	613.2	627.3	96.8	98.1	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	607.1	587.4	582.0	604.3	90.8	99.2	99.4	N/A
Limited English Proficient	621.4	617.0	607.7	618.3	100.0	100.0	100.0	N/A
Subsidized Meals	630.1	613.8	605.2	620.2	98.1	99.4	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Objective (AMO)								,
. Was a land				es 6 - 8				
All Students	636.0	627.6	625.6	625.9	99.4	99.3	99.5	N/A
Male	630.3	628.5	628.6	629.6	99.1	99.1	99.5	N/A
Female	641.7	626.7	622.6	622.2	99.6	99.5	99.5	N/A
White	640.3	632.1	630.4	630.0	99.4	99.3	99.5	N/A
African American	618.5	609.9	606.6	613.6	99.3	99.3	99.3	N/A
Asian/Pacific Islander	677.8	667.8	N/A	N/A	100.0	100.0	N/A	N/A
Hispanic	635.0	623.5	624.0	614.0	98.9	98.9	99.2	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0	N/A	N/A
With Disabilities	581.5	584.2	581.9	587.0	99.7	99.7	99.6	N/A
Limited English Proficient	620.4	608.2	608.4	608.0	100.0	100.0	100.0	N/A
Subsidized Meals	621.0	612.8	610.8	611.6	99.2	99.2	99.3	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Objective (AlviO)			Grado	s 9 - 12				
All Students	228.0	215.4		_	06.2	05.0	100.0	20.1
Male	223.1	215.4	81.4 81.7	70.5 72.3	96.3 95.8	95.9 95.3	100.0 100.0	38.1 33.8
		215.0					100.0	
Female	231.6		81.1	69.4	96.6	96.4		41.1
White	229.4	217.3	82.2	71.1	96.1	95.8	100.0	37.7
African American	220.7	204.5	76.6	67.1	96.3	95.5	100.0	41.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	35.3
Hispanic	229.1	214.8	80.9	72.0	100.0	100.0	100.0	38.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	21.4
With Disabilities	206.9	193.2	69.4	64.5	93.4	93.4	100.0	25.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	27.3
Subsidized Meals	223.6	209.8	79.0	68.6	95.5	94.9	100.0	28.6
Migrant Annual Measurable	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

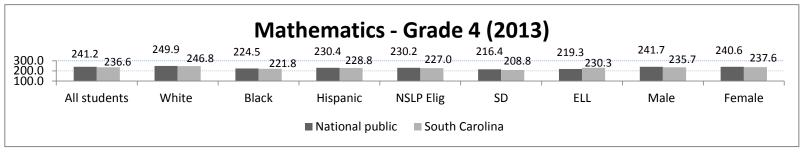
 $[\]boldsymbol{*}$ Social Studies used as "Other Academic Indicator" for elementary and middle schools.

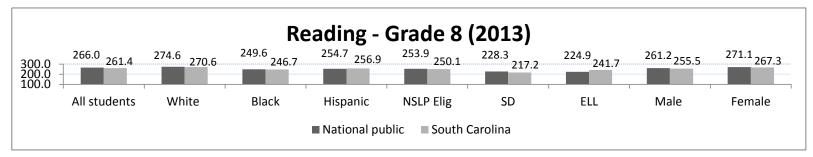
Performance by Gro	up - ESEA/F	ederal Acc	ountability	(State)			4/27/2015	4701010
			Science	Soc Studies*/	ELA %	Math %	Science %	Graduation
Subgroups	ELA Mean	Math Mean	Mean	History Mean	Tested	Tested	Tested	Rate
<u> </u>			Grade					
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable	640.0	640.0	640.0	640.0	05.0	05.0	05.0	NI/A
Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
			Grade					
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable				622.0		05.0	05.0	
Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
			Grades					
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable								
Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

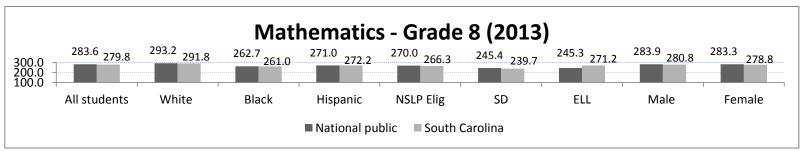
^{*} Social Studies used as "Other Academic Indicator" for elementary and middle schools.

*Performance reported for SC and nation, data not available at school level.









	Key
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics. Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

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Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available

N/C-Not Collected

N/R-Not Reported